

Faculty of Letters and Language // Language

and Discourse Analysis Laboratory

Organize national Conference:

The Educational Process in Algerian

Universities: Between the Centrality of

Standard Language and the Marginalization of

Dialects – Reality and Challenges

April 15<sup>th</sup>, 2025

Conference President: Dr Bilal Lafoune

Conference Rationale

The core of the educational process is "language," serving as the medium of communication between the teacher and the learner. Acquiring knowledge and science is unattainable without linguistic competence. Furthermore, linguistic harmony within a nation is a cornerstone for ideological and political stability and scientific and economic prosperity.

It is also natural for a state to employ multiple languages in managing its educational and administrative systems, given the competitive interactions among nations. Even the most scientifically advanced states acknowledge knowledge and technical gaps in comparison to others, which necessitates multilingualism to acquire qualitative scientific and intellectual

advantages. Countries like Switzerland, Belgium, and Norway exemplify this, relying on three or more languages for communication and education.

If this is the case in developed, stable nations, it prompts questions about linguistically developing nations:

- Is their linguistic situation well-defined or chaotic?
- Does the educational reality in Algerian universities follow a unified linguistic path?
- Do language departments in Algerian universities (e.g., Arabic, English, Italian) teach these languages independently, or do they rely on comparisons and clarifications with other languages or local dialects?
- How does this impact knowledge acquisition and linguistic competence?

Moreover, prior to achieving scientific creativity at the university level, is there adequate linguistic proficiency in the official language during earlier educational stages?

Looking ahead, will the educational process in Algerian universities yield a generation proficient in language across scientific, technical, literary, and artistic domains after thirty years (a generation's span), or are we heading towards linguistic fragmentation, dominated by local dialects and foreign influences?

### Objectives:

1. To explore language policies shaping the educational process across all levels of education in Algeria (primary, middle, secondary, and tertiary).
2. To examine the current linguistic realities within the educational system.
3. To evaluate linguistic proficiency in understanding and usage across educational stages.
4. To diagnose the reasons behind the failure to achieve linguistic standardization in education (e.g., training programs, curricula, educators, learners).
5. To propose recommendations for enhancing language education, including scientific and knowledge-related disciplines.

### Themes:

1. The linguistic landscape in Algeria: languages and dialects (statistics, presentations, analyses).
2. Bilingualism and multilingualism in communicative and educational settings.
3. Language planning, policies, and management in Algeria (current realities and future prospects).
4. Language and dialects in literary works.
5. Language and dialects in educational and critical analyses of literary and creative texts.

6. The impact of assessment and evaluation on linguistic policies and educational programs.
7. The role of foreign and national languages in teaching sciences across universities, schools, and private institutions.
8. Linguistic choices for Algerian universities: the national language, English, or other foreign languages?

**Conference Supervising Body:**

Honorary President: Dr Ben Ali-Cherif Nouredine

Dean of Faculty: Dr. Toufik Gheham

Conference President: Dr Bilal Lafoune

Scientific Committee President: Dr Ahmed Berradj

**Members of the Scientific Committee:**

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**Important Dates :**

- Article Submission Deadline: March 30<sup>th</sup>, 2025
- Notification of Acceptance: April 6<sup>th</sup>, 2025

**Contact Information:**

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**Participation Form**

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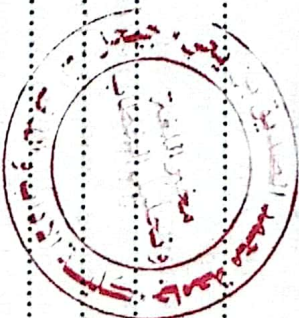
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