

People's Democratic Republic of Algeria
Ministry of Higher Education and Scientific Research

CALL FOR PAPERS

**NATIONAL
CONFERENCE**

April, 24/25

2024



Honorary President
Prof. Noureddine Ben Ali
Cherif
Rector of the University of Jijel

University of Jijel

Faculty of Letters and Languages

Department of English

**organizes a national conference
on**

**Qualitative Data
Analysis**

**in Applied Linguistics
Research**

Conference President
Dr. Mohammed Boukezzoula

**PRFUunit-Conception of a Manuel on Teaching Research
Methods in Applied Linguistics (Code : H02L01UN180120210001)**

CONFERENCE THEME

Since its advent in the second half of the twentieth century in reaction against the hegemony of the quantitative strand in the social and human sciences, qualitative methodology has witnessed the introduction and development of an ever-growing number of approaches and methods aimed at providing a deeper and more adequate understanding of the multi-faceted reality of social and human phenomena (Nunan, 1992; Dornyei, 2006 among others). Grounded theory, ethnography, phenomenology, ethnomethodology, hermeneutics, sociolinguistics, narratives, discourse analysis are examples of these qualitative approaches and methods that have gained prominence in current applied linguistic research. As an alternative to what they regard as rigid and flawed quantitative measures, the proponents of these innovative approaches have proposed a plethora of data collection tools like interviews, field notes, thick descriptions, and discourse analysis to obtain data which are assumingly more responsive to the requirements of qualitative research. Despite its seeming simplicity, however, the analysis of data collected through these tools presents the novice researcher with a host of challenges and pitfalls that can only be overcome through judicious guidance and adequate training. Thus, effective teaching strategies and procedures—designed following a principled framework—are certainly needed to foster novice researchers' competence in analyzing the data elicited by dint of the wide array of qualitative collection procedures—which have constantly been growing both in number and sophistication.

In the light of the above, the present conference attempts to provide a platform of discussion about Algerian doctorate students' and researchers' experiences and expertise in tackling qualitative data analysis in the field of applied linguistics. Equally important, the conference aims at providing research-based suggestions for the design of more adequate materials and media for training Algerian master and doctorate students to analyze applied linguistics research data qualitatively.

Conference Objectives

- To get an overview of the most prevalent approaches and methods used in qualitative data analysis in the field of applied linguistics at the national level.
- To uncover the challenges that researchers face in the analysis of qualitative data in applied linguistics in the Algerian context.
- To gather research-based insights and suggestions for improving and enriching the qualitative data analysis component of the current research methods training programs offered at language departments.

Conference Tracks

The conference topics include, but are not limited to the following:

- Qualitative data analysis in ethnographic research
- Qualitative data analysis in ethno-methodology
- Data analysis in English language curriculum for high school
- Qualitative data analysis in ESP research
- Qualitative data analysis in assessment and testing research
- Discourse analysis as (an) approach (es) to and method(s) of qualitative data analysis
- Data analysis in program and textbook evaluation research
- The use of software tools in qualitative data analysis
- Translation in qualitative data analysis.



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Important Dates

- **Abstract submission deadline:**
26/03/2024
- **Notification of acceptance:**
31/03/2024
- **Conference date:**
24-25/04/2024
- **Abstracts must be sent to the
conference email address:**
appliedlingconference@gmail.com

Languages of the Conference
English, Arabic and French

